

# SAFETY AND SCHOOL ENVIRONMENT

## Non-CSAP Course Offerings

Your School Offers	does	does not
• art.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• drama or theater.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• music.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• physical education.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• opportunity for civic or community engagement.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• internet safety program.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• International Baccalaureate.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• extracurricular activities.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• athletics.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• preschool program.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• full-day kindergarten program.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• before-and-after-school care program.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Safety and Discipline

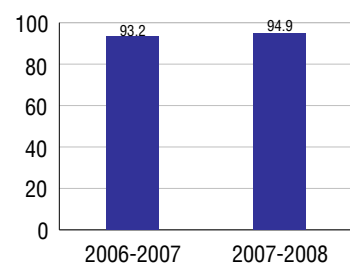
Safe schools are a top priority for parents, teachers, and communities. Your school safety and discipline record for the 2007-2008 school year is:

Type of Incident	Number of Incidents Reported	Percent of Total Incidents
Substance Abuse - Drugs	5	5.4%
Substance Abuse - Alcohol		
Substance Abuse - Tobacco		
Felony Assaults		
Fights		
Possession of Dangerous Weapons		
Other Violations Code of Conduct	88	94.6%

## Student Attendance and School Calendar

2007-2008	Your School
Enrollment	385
Average Daily Attendance	365
Student Dropouts	N/A

## Attendance Rate



## Student Information Over Time

	2005-2006	2006-2007	2007-2008
Student Enrollment Stability	N/A	93.2%	92.7%
Students Eligible for Free and Reduced Lunch	N/A	58.0%	74.3%

For more information and further details about this report, visit [www.state.co.us/schools](http://www.state.co.us/schools)  
Colorado Department of Education, 201 East Colfax Ave. Denver, CO 80203

Achieve Academy  
0010/0505/E

9100 Poze Blvd . Thornton, CO 80229 . 303-853-1300  
10/20/2008

# DISTRICT TAXPAYER'S REPORT

## Sources of School District Revenue 2007

Local Tax Contribution	\$17,823,450
State Tax Contribution	21,009,743
Federal Grants	3,331,764
State Grants	1,466,656
Private/Partnership Grants	1,433,104
Other Discretionary Income	1,569,578
<b>Total District Operating Revenue</b>	<b>\$46,634,295</b>
Long Term Debt Proceeds	0
<b>Total District Revenue</b>	<b>\$46,634,295</b>
<b>Total District Operating Revenue Per Pupil =</b>	<b>\$8,981</b>
<b>Total District Revenue Per Pupil (Including Long Term Debt) =</b>	<b>\$8,981</b>
<b>District Per Pupil Operating Revenue =</b>	<b>\$6,082</b>
<b>State Average Per Pupil Operating Revenue =</b>	<b>\$6,080</b>

## District Use of Funds 2007

Instructional & Instructional Support	\$28,725,020
Administration	4,190,234
Building & Facilities Maintenance	4,557,153
Operational Expenditures	4,085,967
Debt Service	3,025,340
Other Expenditures	1,797,988
<b>Total District Operating Expenditures</b>	<b>\$46,381,702</b>
Capital Expenditures	970,985
<b>Total District Use of Funds</b>	<b>\$47,352,687</b>

## District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$13,880,000
Average Annual Percentage Interest Rate on Debt	5.2%
Amount Raised from Most Recent Bond	\$24,535,000
Amount Spent on New Buildings During Last 2 Years	\$0

## Accreditation

Accreditation is Colorado's primary accountability system, incorporating achievement levels, academic growth, achievement gaps, post-secondary readiness, improvement planning, and compliance. The state accredits districts and districts accredit individual schools.

District Accreditation Status for the 2007-2008 school year:

## Voter Approved Funding Changes

Your community did  /did not  hold an election in November 2006

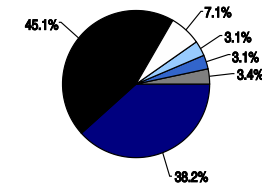
The following items have been approved by voters:

TABOR  
Override

Bond

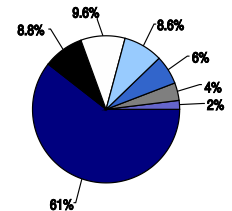
Mill Levy  
Increase

## District Source of Funds 2007



Local Tax Contribution  
State Tax Contribution  
Federal Grants  
State Grants  
Private/Partnership Grants  
Other Discretionary Income  
Long Term Debt Proceeds

## District Use of Funds 2007



Instructional & Instructional Support  
Administration  
Building & Facilities Maintenance  
Operational Expenditures  
Debt Service  
Other Expenditures  
Capital Expenditures

# ACHIEVE ACADEMY



MAPLETON 1

Magnet

[www.mapleton.us](http://www.mapleton.us)

## School Accountability Report 2007-2008 School Year

### School Performance Summary

Overall Academic Performance on State Assessments **Low**

Academic Growth of Students **Typical**

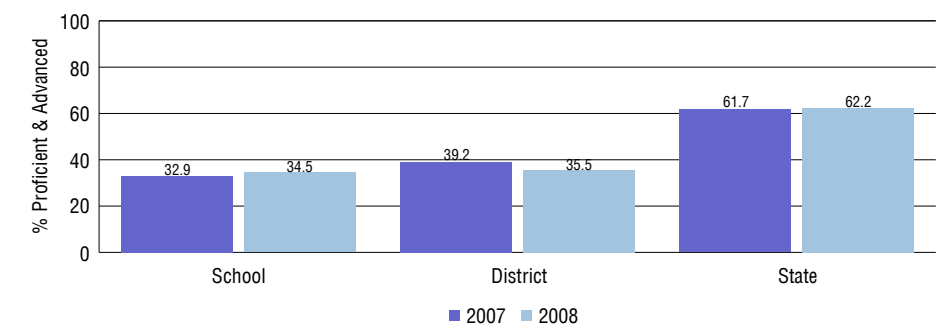
### Overall Academic Performance on State Assessments

Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance based on 2007-2008 CSAP and COACT results. The rating is calculated using weighted percentages of each CSAP proficiency level for all content area and grade results for the school, as well as average COACT Reading, Writing, and Math Grade 11 results.

### Academic Growth of Students

Each school in the State received a rating of "Low", "Typical", or "High" for student academic growth based on CSAP results. The calculation method is new for 2007-2008. The rating is calculated using student percentile scores matched over two years. More information about the Overall Academic Performance rating and Academic Growth of Students calculations can be found here: [http://www.cde.state.co.us/cdeassess/SAR\\_Info.html](http://www.cde.state.co.us/cdeassess/SAR_Info.html).

### Percent Proficient and Advanced for Elementary Grades for All Content Areas



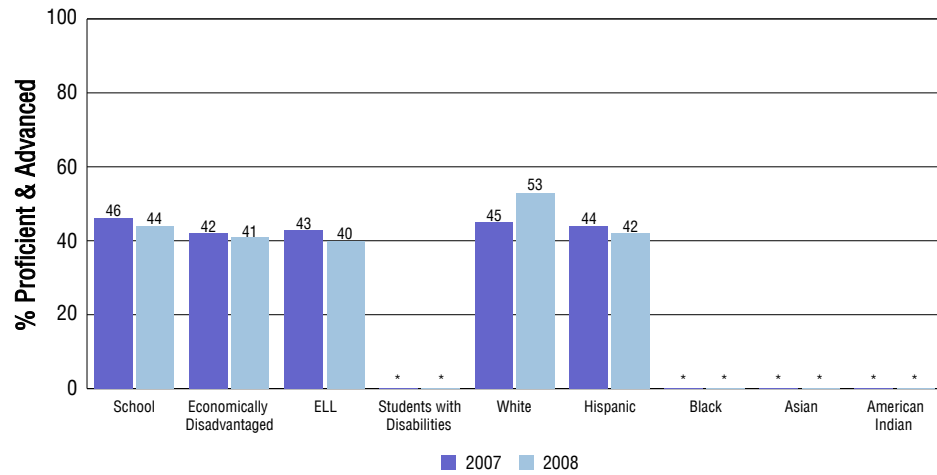
### Student Test Scores Used For Calculating Overall Academic Performance

72.0%	Test Scores Counted
24.2%	Test Scores not used due to Language
3.8%	Test Scores not used due to New Student

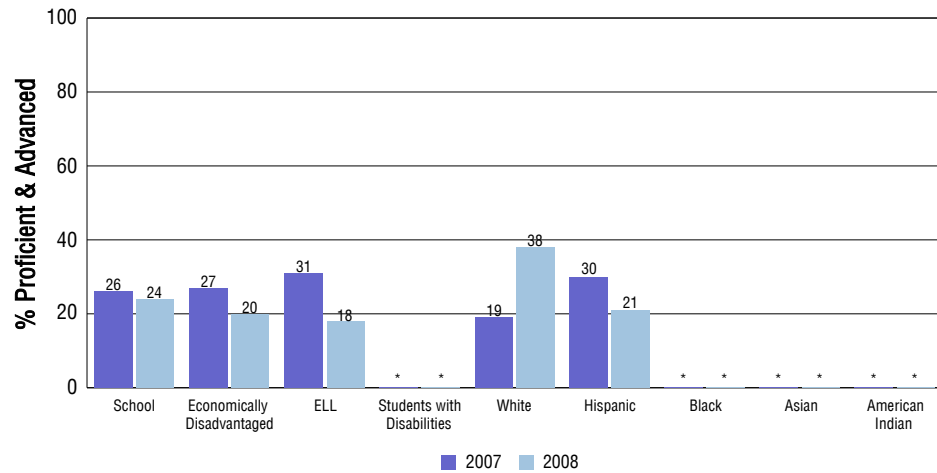
## STUDENT PERFORMANCE

These graphs show the percent Proficient and Advanced trends over the past three years for Reading, Writing, and Math. Results are presented for the entire school for all reported grades as well as for different subgroups. Note: \* indicates any group with less than 16 student results to be reported.

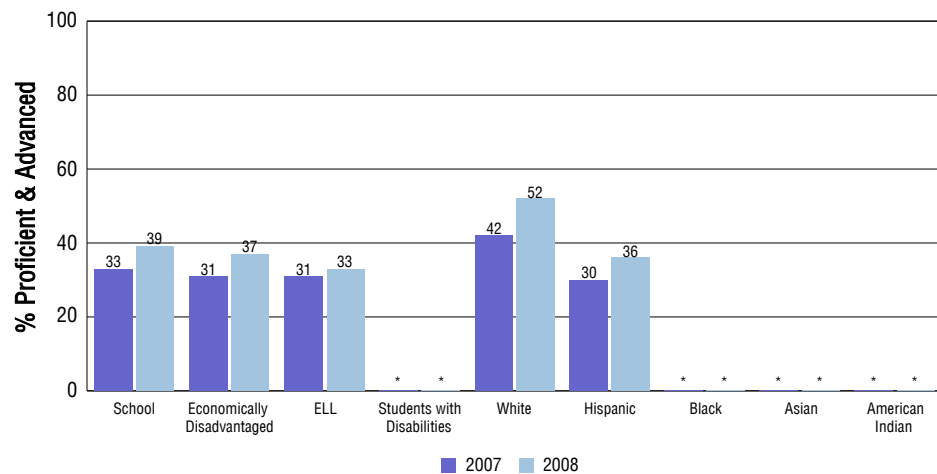
### Reading



### Writing



### Math



## SCHOOL INFORMATION

### School Pride (as submitted by your district)

- Kindergarten students begin learning with activities that extend their natural curiosity while developing powerful skills in reading, writing and math.
- Students are encouraged to participate actively in their classroom and academic experience. Students often say that they "have a voice" in their school.
- 35% of middle level students are enrolled in CU's Pre-collegiate Program.
- 50% of staff are highly qualified in ESL/Bilingual Education.

### School Goals (as submitted by your district)

Achieve will focus on producing high levels of academic growth in 100% of our students. High levels of annual growth will be demonstrated in all content areas and all grade levels, and we will increase school-wide proficiency rates level on the CSAP. We will implement both intervention and extension learning classes for all our K-8 grade levels. We are committed to full and successful implementation of our balanced literacy program, full implementation of strategies to support our English language learners, expansion of our Everyday Math curriculum, introduction of Every Child a Reader, and development of the targeted intervention strategies for struggling students.

### No Child Left Behind - Adequate Yearly Progress

Did your school make AYP in reading?	Yes	Math?	Yes
How many targets does your school have?	26	Met?	26

**Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:**

Extra academic instruction either before or after-school, or in the summer  
Mentoring

For additional information regarding Adequate Yearly Progress please visit  
<http://www.cde.state.co.us/FedPrograms/ayp/index.asp>

### How Achieve Academy Compares To Elementary Schools Within A 75-Mile Radius

School	Program Type	Academic Performance	Academic Growth
Explore Elementary	Magnet	Low	Typical
Clayton Partnership School	Magnet	Low	Low
York International	Magnet	Average	Low
Highland Montessori School	Magnet	Low	No Rating
Monterey Community School	Magnet	Low	Low
Thornton Elementary School(1)		Low	Low
Meadow Community School	Magnet	Low	Low
Mc Elwain Elementary School(1)		Low	Low
Coronado Hills Elementary School(1)		Low	Low
North Mor Elementary School(1)		Low	Typical

1 Located in Adams 12 Five Star Schools School District.

## ABOUT OUR STAFF

### School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	20	0	287	18
Paraprofessionals	5	0	80	36
Administrators	1	0	25	1
Other Professionals	1	1	47	7
School Support	1	3	90	59
School Counselors	0	0	4	0
School Librarians	0	0	0	0
<b>Total Staff</b>	32		648	

### Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 1	43	22.2
Grade 2	40	16.4
Grade 3	46	18.9
Grade 4	48	19.7
Grade 5	41	16.8

### Professional Experience of Teachers

	Your School	District
Average years of teaching experience	16	8
Percent of teachers teaching in the subject in which they received their degree	N/A	N/A
Number of teachers with Masters or Doctoral degrees	9	140
Teachers with 3 years or more of teaching experience	17	201
Teachers with less than 3 years of teaching experience	3	104
Number of professional development days	10	7

### Salaries

	Your School	District	State
Average Teacher Salary	\$62,354	\$48,751	\$47,494
Average Administrator Salary	\$91,985	\$96,637	\$80,444

**Principal:** James Hamilton

**Number of years as Principal at this school:** 1 (New Hire 2007/2008)

**Number of years as Principal at any school:** 3