



591 E. 80th Ave. Denver, CO 80229 • 303-853-1000 • www.mapleton.us

December 1, 2009

Dear Mapleton Community,

This letter is to provide you with information on accessing the 2008-09 Annual Report to the Community. The report provides an inclusive look at Mapleton's overall academic performance and growth.

Mapleton Public Schools saw great achievement during the 2008-09 school year.

- CSAP scores improved throughout the District.
- Graduation rates steadily increased.
- Currently 97 percent of our seniors were accepted to the college of their choice.

We continue to see the results the District set out to achieve when the reinvention was set into motion six years ago.

We are excited to share these and our other success stories in our Annual Report to the Public. The report details our performance based on requirements in Colorado Accreditation Rules and the No Child Left Behind Act. The Annual Report includes goals, objectives and plans for improvement.

The report also includes information on your child's school, including safety and discipline incidents, student to teacher ratios, teacher qualifications, attendance rates, drop out rates, and a break down of how your tax dollars are spent within the District.

The Annual Report to the Public is posted on the District website, www.mapleton.us/about/publications

For printed copies of the report, please call us at 303-853-1018, or email johnsonm1@mapleton.us.

Both the information required by federal law and district accreditation information is also available on the Colorado Department of Education's Web site at <http://www.schoolview.org/SchoolPerformance/index.asp>

Sincerely,

Mapleton Public Schools

The information required by federal law and district accreditation information is now available on the Colorado Department of Education's Web site at <http://www.schoolview.org/SchoolPerformance/index.asp>

There, the district profile for Mapleton Public Schools includes the following information:

Assessment Data

1. Colorado Growth Model. The Colorado Growth Model provides a common understanding of how individual students and groups of students progress from year to year on the Colorado Student Assessment Program (CSAP) toward state standards based on where each individual student begins. Results are disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.
2. CSAP results by grade level for each school and for the district. Results are disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.
3. School and district CSAP performance for the last two years, compared with the state of Colorado as a whole.
4. CSAPA results (for students given the alternate assessment), if applicable.
5. National Assessment of Educational Progress results for Colorado students as a whole and disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.

Accountability Data

1. Adequate Yearly Progress (AYP) results. Adequate Yearly Progress is the federal accountability measure for schools and districts under the No Child Left Behind legislation. The report includes the overall AYP determination for schools and districts as well as their specific AYP results.
2. The names and number of schools in your district that are identified as Schools on Improvement under No Child Left Behind.

Teacher Quality Data

1. The percent of classes not taught by Highly Qualified Teachers, and disaggregated by high and low poverty schools
2. Information about teachers including the professional qualifications of teachers, and the percent of teachers with emergency licenses.

Post-Secondary Readiness Data

1. Post-secondary readiness indicators including (as applicable): the number and percent of students taking advanced placement courses, students enrolled in institutions under the Post Secondary Enrollment Options Act.
2. Graduation rates and drop out rates.
3. Results of the college entrance exam (ACT) for the district as a whole, and compared to the state average.

Other Data

1. District budget, revenues and expenditures
2. Attendance rates
3. Evidence of a safe, civil learning environment, and
4. Number of expelled and suspended students;

This information is also posted on the district's Web site, www.mapleton.us/about/publications
If you would like a hard copy of this information, please contact Melissa Johnson, 303-853-1018.