

Board Member Development Opportunities

The Board feels that Board members, in order to be effective legislators, should avail themselves of every opportunity to develop their knowledge and skills in school governance and should therefore participate in the activities of national, state and county or regional school boards associations.

The public expects its elected Board members to demonstrate high qualities of leadership as they deal with affairs of the public schools. In turn, the Board expects public support for its efforts to enlarge the horizons and abilities of its members.

Therefore, the Board places a high priority on the importance of a planned and continuing program of inservice education for its members. The central purpose of the program is to enhance the quality and effectiveness of public school governance. The Board shall plan specific inservice activities designed to assist Board members in their efforts to improve their skills as members of a policymaking body; to expand their knowledge about trends, issues and new ideas affecting the continued welfare of local schools, and to deepen their insights into the nature of leadership in a modern, democratic society.

The superintendent shall include attendance at activities sponsored by such organizations in his/her budget expenses. Attendance at other meetings or workshops which, in the judgment of the Board member, will increase his/her knowledge and skills in school governance, shall also be authorized at district expense.

Board members shall be encouraged to share their experiences with other members of the Board. The public will be kept informed through the news media about the Board's continuing inservice education and about the programs anticipated for short- and long-range benefit to the schools.

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