

## **Instructional Materials**

As the governing body of the school district, the Board is legally responsible for the selection of all instructional materials. Since the Board is a policymaking body, it delegates to professional personnel of the district the authority for the selection of instructional and library materials in accordance with this policy.

The Board directs the superintendent to establish reasonable and equitable procedures for providing curriculum materials and supplies. They will be apportioned uniformly according to the divergent educational needs within the various levels comprising the educational system.

Materials for school classrooms and school libraries shall be selected by the appropriate professional personnel in consultation with the administration, faculty, parents, patrons and students. Final decision on purchase shall rest with the superintendent or designee.

The Board believes that it is the responsibility of the district:

1. To provide materials that will enrich and support the curriculum and personal needs of the users, taking into consideration the varied interests, abilities, learning styles and age.
2. To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards.
3. To provide a background of information which will enable students to make intelligent judgments in their daily lives.
4. To provide materials on opposing sides of controversial issues so that users may develop, under guidance, the practice of critical analysis.
5. To provide materials which realistically represent our pluralistic society and reflect the contributions made by all groups and individuals to our American heritage.
6. To place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive media collection appropriate for the users.

The above principles, from the School Library Bill of Rights, shall serve as a guide in the selection of all instructional and library materials.

Adopted: February 19, 1985

Revised: February 27, 2001

LEGAL REFS.: C.R.S. 22-1-104 (2)  
C.R.S. 22-32-209 (1)(t)  
C.R.S. 22-32-110 (1)(o), (p), (q), (r)  
C.R.S. 22-54-105(1)

CROSS REFS.: IJJ, Textbook Selection and Adoption  
IJL, Library Materials Selection and Adoption  
IMB, Teaching About Controversial/Sensitive Issues  
JICE, Student Publication  
JICEC\*, Student Distribution of Non-Curricular Materials  
KEC, Public Complaints About Instructional Resources