

Grading/Assessment Systems

It is the philosophy of the Board that students will respond more positively to the opportunity for success than to the threat of failure. The district shall seek, therefore, in its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its processes of evaluating student performance.

Classroom assessment practices shall be aligned with the Board-adopted content standards and the district's assessment program. Assessment is an integral part of the teaching and learning process which should occur continuously in the classroom. The primary purpose of classroom assessment shall be to enable teachers to make instructional decisions for students on a continual basis.

The administration and professional staff shall devise grading systems for evaluating and recording student progress. The records and reports of individual students shall be kept in a form which will be meaningful to parents as well as teachers.

The administration and professional staff shall also develop appropriate assessments to measure student performance. The superintendent or designee shall approve the grading, reporting and assessment systems.

The Board believes that it is essential for parents to be kept fully informed of their children's progress in school. Supplementary reports shall be required for students in danger of failure. The type of report cards sent home to parents shall be devised by the professional staff, shall be uniform throughout the district at comparable grade levels, and shall be approved by the superintendent or designee.

Adopted: February 19, 1985

Revised: January 1994

Revised: February 27, 2001

CONTRACT REF.: Negotiated Agreement, Article VI, Teaching Conditions,
Section 6.9, Change in Student's Grade

Grade Challenge

A parent of an elementary student or a secondary student may challenge a grade received in a class by making a challenge request to the school principal. If the administrator feels that a grade must be reviewed, the teacher who issued the grade shall be notified. If the teacher disagrees to change the grade, the department chairperson, or the principal where no departmental system exists, will convene a three-person panel to review the request.

The panel will be chosen from the department or grade level affected. If the department or grade has less than three persons, the panel may be completed from other departments or grade levels. It shall be the panel's responsibility to review all pertinent facts and make a decision regarding the grade challenge.

Approved: January 1, 1990

Revised: February 27, 2001

CONTRACT REF: Negotiated Agreement, Article VI, Teaching Conditions,
Section 6.9, Change in Student's Grade