

New Teacher Orientation August 3, 4, and 5, 2022



“The place to improve the world is first in one's own heart and head and hands, and then work outward from there.”

Robert Persig

NORMS

- Be Present: honor the time for learning
- Be Courageous: take risks, practice new skills, be comfortable with not being comfortable
- Be Vulnerable: create a safe and positive space for yourself and others
- Be Collaborative: actively listen, be solution oriented, and model a growth mindset
- Be Conscious: seek evidence of impact

PURPOSE:

To develop a shared understanding of who we are individually and collectively and how we can best respond to the needs of the community we serve.

TARGETS:

DAY 1 We can develop and articulate a deeper understanding of who we are as teachers and who our students are as learners.



DAY 2 Using district guidance and resources, we can identify, unpack, and interpret key components of Rigorous Curriculum Design to bring clarity to our work.




DAY 3. We can design both learning spaces and a classroom learning environment that promote student inclusion, equity, and engagement.



DAY 1 

(Skyview Campus)

TIME	WHAT	WHY	HOW/Materials
8:30-9:00	Check-in and breakfast		Provided by MEA (Mapleton Education Association)
9:00-10:00	Superintendent's welcome and teacher oath	To learn about the school district community and identify entry points	
10:00-10:10	BREAK		
10:10 – 10:15	Mapleton Education Foundation	To learn about how MEF supports our schools	
10:15-10:40	Grounding activity	To build a new teacher community through collaboration	Construction Materials
10:40-11:00	Passion Profiles Protocol	To further define who you are as an educator	
11:00-11:20	Why I Teach	To create a representation of your identity as a teacher	Construction Paper Paint Pens
11:20-12:30	LUNCH		Provided by MEF (Mapleton Education Foundation)
12:30-1:00	Student Panel	To develop empathy for the assets MPS students bring to our work	Students/Moderator
1:00-1:15	Arrange Scavenger Hunt Teams		
1:15-2:25	Scavenger Hunt	To consider the community environment in which our students and families live	
2:30-2:45	Debrief the Scavenger Hunt	To synthesize the experience	Process Questions on Scavenger Hunt protocol
2:45-3:00	Closure	To conceptualize how understandings and experiences from today will impact you as a new teacher in MPS	Mirror, Microscope and Telescope Review Targets
3:00 - 3:30	MEA	To learn about how MEA supports our teachers	

DAY 2 
(Skyview Campus)

“One who works with their hands, their head and their heart is an artist.” Francis of Assisi

TIME	WHAT	WHY	HOW/Materials
8:00-8:30	Breakfast		Provided by Teaching & Learning
8:30-10:15	Rigorous Curriculum Design -focusing on grade level standards	To provide clarity around the expectations for student learning and instruction	Laptop
10:00-10:15	BREAK		
10:15-11:30	Rigorous Curriculum Design continued	To provide clarity around the expectations for student learning and instruction	
11:30-12:30	LUNCH		Provided by Teaching & Learning
12:30-3:30	Rigorous Curriculum Design-focusing on Curricular Resources and Content	To develop fluency in the curriculum resource’s rigorous content and the sequence of learning.	Bring curricular resources Laptop

Some staff with Integrated Services for afternoon. ELL Leads with Brad Russell in the afternoon.

DAY 3 
(Admin Building, Garden Level)

“I derived benefit from the task: it had kept my head and hands employed and had given force and fixedness to the new impressions I wished to stamp indelibly on my heart.” Charlotte Bronte

TIME	WHAT	WHY	HOW/Materials
7:30 – 8:00	Breakfast		Provided by Teaching & Learning
8:00-8:30	Introduction to OLWEUS	To create a safer and more positive school environment.	Kathleen Keelan
8:30 – 12:00	Introduction to CT3	To create inclusive classroom cultures that are well-organized for deeply engaged learners.	No Nonsense Nurturing
12 - 1	LUNCH	On Your Own	
12:30-3:30	Work with IGs in individual buildings	To consider learning spaces, school models, and structures and procedures for a positive classroom culture	

Special Education Teachers with Integrated Services.