



Student and Parent Handbook

7480 N. Broadway Bldg. #3, Denver, CO 80221
Office/Attendance Line: (303) 853-1920
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Welcome to Global Intermediate Academy

We are happy you are part of our school community!

Hours of Operation

School Day 8:05 AM – 3:20 PM Office Hours 7:30 AM – 4:00 PM

Director	AJ Staniszewski	303-853-1921	staniszewskia@mapleton.us
Assistant Director	Julianne Hazah	303-853-1922	hazahj@mapleton.us
Office Secretary	Lupe Quezada	303-853-1920	quezadam@mapleton.us
Office Clerk		303-853-1925	
Health Assistant	Myda Hernandez	303-853-1923	hernandezmy@mapleton.us
Campus Security	Steve Reffel	303-853-1927	reffels@mapleton.us

Dear Global Intermediate Academy Families,

Welcome to Global Intermediate Academy (GIA). We are an International Baccalaureate (IB) Primary Years Programme (PYP) in 4th and 5th grades and a Middle Years Programme (MYP), in grades 6th – 8th, and we are proud to be one of the elite IB World Schools across Colorado and internationally.

The contents of this handbook will provide guidance and support for a safe learning environment. Students and their parents/guardians are encouraged to read the contents of this handbook and discuss them in order to promote understanding and a positive experience for all.

We have the highest academic expectations for the students who attend school with us. All staff members are dedicated, caring, and skilled professionals. They help all students achieve by bringing engaging, standards-based learning into the classroom every day. Through our focus on inquiry-based learning, we are creating the next generation of strong, internationally minded leaders in our community.

GIA families are encouraged and expected to be a part of their children’s schooling. We offer a variety of opportunities for school involvement. Throughout the school year we open the doors to our families and share progress in specific skill areas. Teachers provide strategies that can be used at home to strengthen skill areas your child may need additional academic support with to demonstrate proficiency. Our parent volunteer group meets weekly to discuss school related issues and to build a partnership among all GIA stakeholders. We want you to feel comfortable at school and to help us support your child to learn, grow, and gain a global perspective that teaches him/her to interact and learn effectively throughout life. We need your full support and cooperation to maximize your child’s overall learning. This includes supporting your child with homework, ensuring they get a good night's sleep, and helping them arrive at school on time each day ready to learn. Educating your child is a very important job and we all need to work together to accomplish this goal.

If you ever have any questions, concerns, or suggestions please don’t hesitate to contact us. We look forward to our time together this year!

Global Intermediate Academy Staff

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Global Intermediate Academy
Staff Directory

Name	Room/Ext.	Subject/Job Title
AJ Staniszewski	Office 106 Ext. 1921	Director
Julianne Hazah	Office 105 Ext. 1922	Assistant Director
Office Staff		
Lupe Quezada	Main Office Ext. 1925	Secretary
TBD	Main Office Ext. 1920	Office Clerk
Myda Hernandez	Health Office Ext. 1923	Health Paraprofessional
Instructional Support		
Emelina Pacheco	Rm 241 Ext. 3140	IB Coordinator and ELL Teacher
Marisa Abreo	Rm 235 Ext. 3141	Instructional Guide
Shirley Thompson	Rm 122 Ext. 3143	Special Education Teacher
Beth Schamp	Library Ext. 3144	Librarian
Felisa Schwadron-Kiser	Rm 116 Ext. 1102	Speech Language Therapist
Social/Emotional Support		
Maria Hamulic	Global Campus Ext.1906	School Based Therapist-CRC
Kim Moore	Rm 104 Ext. 3165	Social Worker
4th – 6th		
Shannon Sundberg	Rm 220 Ext. 3145	4 th Grade Teacher
Lori Schellin	Rm 222 Ext. 3146	4 th Grade Teacher
Tara Shearer	Rm 224 Ext. 3147	5 th Grade Teacher
Melinda Yarbrough	Rm 226 Ext. 3149	5 th Grade Teacher
Emily Tucker	Rm 230 Ext. 3150	6 th Grade Math and Science
Kyle Burto	Rm 232 Ext. 3151	6 th Grade Language and Literature & Individuals and Societies
Middle School		
Michaela Bennett	Rm 124 Ext. 3152	7 th /8 th Grade Language & Literature
Abbi Roberts	Rm 126 Ext. 3153	7 th /8 th Grade Math
John Salmeron	Rm 130 Ext. 3154	7 th /8 th Grade Individuals and Societies
Zach Johnson	Rm 132 Ext. 3163	7 th /8 th Grade Language & Literature
Mike Laudico	Rm 160 Ext. 3155	7 th /8 th Grade Science
Specials/Electives		
Isaac Valdez	Gym – Office Ext. 3156	K-8 P.E./Health Teacher
Angela lafrate	Rm 236 Ext. 3157	Spanish
Alicia Molinaro	Rm 162 Ext. 3158	Art Teacher
Hannah Joy Bloom	Rm 164 Ext. 3159	K-6 Music Teacher
Tia Johnson	Rm 128 Ext. 3160	Design Tech Teacher
Paraprofessionals		
Gabby Hernandez	Rm 228 Ext. 3162	Special Education Paraprofessional
Nao Vang	Rm 234 Ext. 3142	Instructional Paraprofessional
Custodial Staff		
Joe Barrientos	Office 153 Ext. 3161	Lead Custodian
Mike Reynolds	Office 153	Custodian
Letty Ramirez	Office 153	Custodian
Kitchen Staff		
Rosa Linda Gonzalez	Rm 180 Ext. 3148	Manager In Training
Veronica Limon	RM 180 Ext. 3148	Nutrition Assistant

GLOBAL CAMPUS

Our Mission

The mission of the Global Campus is, an inclusive, empowered community of globally minded learners, is to inspire innovative thinkers and cultivate action-oriented leaders who contribute positively to the world, through an educational experience distinguished by:

Global Primary Academy (Toddlers-3rd Grade)

- A nurturing, courageous environment that is safe and purposeful for all.
- Inquiry based interdisciplinary studies that promote critical thinking and hold students accountable for their own learning.
- Students, staff, families, and community who connect, support, and collaborate with one another.
- The development of young minds who demonstrate intercultural understanding in order to create a better and more peaceful world.

Global Intermediate Academy (4th-8th)

- An engaging, inquiry driven curriculum that fosters cultural and global awareness.
- A collaborative and reflective approach to academic and social success.
- An environment in which all feel safe to communicate, take risks, and develop healthy relationships.
- An exploration of career pathways.

Global Leadership Academy (9th-12th)

- A community that is based in relationships, communication, and respect.
- An academic approach that is rigorous, inquiry-based, and culturally relevant.
- A student body that is hardworking, persevering, and willing to seek self-development.

All of these encompass an experience that guides students toward a successful post-secondary pathway.

Academic Expectations

- Be an active participant in your learning
- At no time may you disrupt the learning environment
- Turn in all homework
- Bring required materials to class
- Ask questions
- Ask for help when you don't understand a concept
- Demonstrate your learning via Presentations of Learning
- Mentor and help all members of the community

Global Intermediate Academy Assessment Policy

PYP Assessment Philosophy

We believe both teachers and students play an integral role in every part of the assessment cycle and that assessment is an ongoing process which guides planning, teaching and learning and contributes to evaluating the effectiveness of the Primary Years Programme. It incorporates reflection, feedback, and goal setting by students and teachers. It also guides interventions and extensions. Assessment reveals individual student's areas in need of improvement as well as highlights individual student's strengths. Celebrations of student accomplishments and progress are part of the assessment process here at Global Intermediate Academy.

MYP Assessment Philosophy

Assessment is an integral part of the teaching and learning process at the Global Campus. MYP requires teachers to assess the prescribed subject group objectives using the criteria for each subject group in each year of the program. In order to provide students with opportunities to achieve at the highest level, students will be given multiple opportunities to show learning in a subject. MYP teachers develop rigorous tasks that embrace a variety of assessment strategies. (*MYP: From Principles into Practice, 2014/2015*)

In addition, the state of Colorado has adopted the Colorado Academic Standards that reflect the importance of teaching the whole child. The standards include the following content areas: comprehensive health, physical education, arts, mathematics, reading/writing/communicating, science, social studies, and world languages. Information gathered from assessments should be reflected on by parents, teachers, and students in order to identify strengths and areas of needed growth as we pursue our commitment to overall success (cde.state.co.us/communications/casfactsheet).

Purpose of Assessment

The purpose of assessments at GIA is to:

- provide data on student progress and performance to all stakeholders
- enable teachers to monitor student progress toward achievement of learning targets
- shape instructional practices through data analysis
- facilitate differentiation of instruction
- identify areas of growth and provide feedback for learning

Assessments at GIA will include State Mandated Assessments

The state of Colorado requires that all students in grades 4th-8th take the Colorado Measures of Academic Success (CMAS) examinations. CMAS assesses students in: Mathematics, English Language Arts. The State of Colorado also requires CMAS assessment of Social Studies and Science to be given to students in select grades 4th-8th.

W-APT (WIDA-ACCESS Placement Test) is the screener to assist in the identification of students that qualify for English Language Development (ELD) programming. Federal guidelines indicate that at the beginning of the school year districts have 30 days to screen and place students new to the district with a primary or home language other than English. Throughout the remainder of the school year, this screening and placement determination must happen within two weeks of the student's enrollment. Determination of ELD program placement is determined at the district level.

- The annual test that measures a student's progress in acquiring academic English is WIDA ACCESS. This assessment is administered to all students identified as an English Language Learner (Non-English Proficiency and Limited English Proficiency) through the W-APT in grades K-12.

District Mandated Assessments

Measure of Academic Progress (MAP): Mapleton Public School District requires that all students in grades 4th-8th take the Measure of Academic Progress (MAP) two times per year. GIA administers MAP three times per year. The assessment measures growth in areas of Reading, Language Usage, and Mathematics. The assessment is primarily used to guide instruction but is also used as a part of a body of evidence at the end of the year to measure each student's attainment of standards and overall school performance.

Amplify for Acadience Reading: The State of Colorado requires that all students identified as having a significant reading deficiency in grades K-5th are required to be monitored using an early literacy assessment. The purpose is for teachers to obtain real-time data in order to provide targeted intervention support as students obtain the skills and strategies of a proficient reader. Mapleton has selected Amplify for Acadience Reading. The assessment is given to kindergarten through fifth grade in the fall, winter and spring. Students who score below the benchmark cut-off scores are placed on a READ Plan. READ Plan goals are connected to Amplify for Acadience Reading assessment skills which are progress monitored weekly/biweekly/monthly to guide intervention support and the instructional needs of our students in reading.

Classroom/Subject Assessments

A variety of assessments are used to inform instruction throughout the learning cycle.

Formative Assessment

Formative assessments will be used throughout the learning process to assess specific skills or concepts, to check for student understanding, and inform instruction. Formative assessment should provide teachers with data/information to aid in planning the next stage in the learning process. Examples of formative assessments include pre-assessment, homework, journals, classroom work, exit tickets, and projects.

Student Self-Assessment

Students will assess their own learning and progress throughout the entire MYP program. Students should assess their understanding of central ideas, concepts, and skills. They will reflect upon their own development of the learner profiles and attitudes. Student self-assessment will be integrated into the teaching and learning process.

Summative Assessment

Summative assessments will be designed to show students' understanding, abilities, and feelings about a central idea/concept at the culmination of a unit. The assessment allows students to apply their knowledge and skills rather than a mere recall of facts. Assessments are designed to show student growth. Students will be made aware of the expectations of the summative assessment at the beginning of teaching a unit or concept.

Data Recording Systems

Rubrics in the MYP

All subject group summative assessments will have an accompanying criterion-based rubric. Students will aid in developing such assessment tools whenever possible. Rubrics allow for differentiation, but also lay out specific criteria that must be met. The use of exemplars and benchmarks will further inform students of expected outcomes. Rubrics will have 8 possible achievement levels, include MYP command terms, and be based on the MYP criterion for each subject. Teachers will keep track of criterion-based summative assessment records.

Alpine Achievement

Alpine is a web-based portfolio that reports student assessment scores on all state and district mandated assessments. Alpine is also used to record Response to Intervention (RtI) Plans, Advanced Learning Plans (ALP), READ Plans (MYP year 2), and English Language Learner (ELL) Plans developed by teachers to identify and support students.

Progress Reporting

Conferences

Conferences will be remote until further notice.

Report Cards & MYP Criterion-Based Report

Subject criterion achievement levels are recorded by teachers in Infinite Campus. Parents, students, and teachers can use that data to reflect on student learning and progress. Students' grades are determined by their performance on criterion based summative assessments that are evaluated with an MYP rubric using a scale of 0-8. Final quarter grades are based on a comprehensive evaluation of the student's work up to that point and will be reported using the following conversion scale that converts IB scores to letter grades.

IB-MYP Conversion Score	Grade Boundaries 8-point scale 2 criteria assessed	Grade Boundaries 8-point scale 3 criteria assessed	Grade Boundaries 8-point scale 4 criteria assessed	Letter Grade Equivalent
	Total trending grade points	Total trending grade points	Total trending grade points	
1	1-2	1-3	1-5	F
2	3-4	4-6	6-9	F
3	5-7	7-10	10-14	C
4	8-9	11-13	15-18	B-

5	10-11	14-17	19-23	B
6	12-13	18-20	24-27	A-
7	14-16	21-24	28-32	A

Learning progress is shared with parents through progress reports at mid-quarter and report cards at the end of each quarter. An MYP criterion-based report will accompany the district report card. Parents can also view learning progress at any time through Infinite Campus.

Global Intermediate Academy Academic Honesty Policy

GIA students are to uphold the highest standards of academic and personal integrity. The staff is determined to help students avoid unintentional plagiarism and academic misconduct and understand the expectations of responsible scholarship.

Students and staff at GIA embrace the ten Learner Profile Attributes that are the backbone of the IB framework. Academic dishonesty compromises these attributes, especially *principled*: to act with “integrity and honesty.” Students and staff will use reflective conversations to guide all interactions concerning academic dishonesty, and all instances of academic misconduct will be referred to the school director for consequences and documentation.

Academic misconduct includes:

- Incorrect/inadequate acknowledgement of others’ intellectual property which includes inventions, literary and artistic works, designs, and symbols, names and images used in commerce that were created by someone else. Including...
 - Failing to utilize MLA format to give proper credit to sources used
 - Material paraphrased or summarized without appropriate citations
- Verbatim copying
 - Material copied word for word without any acknowledgement of the source by using proper in-text citation that follows MLA format
- Duplication
 - The presentation of the same work for different assessment components without teacher approval
- Collusion
 - Material copied from another student’s work *with* their knowledge as opposed to legitimate collaboration which requires students to work together to create products
- Stealing
 - Material copied from another student’s work *without* their knowledge
- Ghostwriting
 - Assignment written by or purchased from a third party and presented by a student as their own work.
- Other forms of academic misconduct

- Any behavior that gives an unfair advantage to a student or that affects the results of another student (falsifying data, misconduct during an examination, creating fake reflections).

Global Intermediate Academy students will:

- receive a copy of the academic honesty policy each school year
- use turnitin.com, when instructed to by a teacher, to check for citing errors
- exhibit all aspects of the Learner Profile Attributes, including *principled*
- understand the difference between group and individual assignments
- cite all sources using MLA format
- know what actions constitute cheating and abide by these policies
- report incidences of academic dishonesty to a teacher or administrator

Global Intermediate Academy staff will:

- work with students to ensure understanding about academic misconduct and assist students in the use of library, internet, and technology resources
- teach and expect MLA format for works cited pages and in-text citations

Behavior Expectations

At GIA all students are expected to follow three simple principles:

- Respect for others
- Respect for the learning environment
- Respect for the facility

In addition to the principles mentioned above, students at GIA are also encouraged to model Learner Profile Attributes with a goal to become internationally minded citizens.

- | | |
|-----------------|---------------|
| ● Communicators | ● Principled |
| ● Thinkers | ● Open-minded |
| ● Knowledgeable | ● Caring |
| ● Inquirers | ● Risk Takers |
| ● Reflective | ● Balanced |

Students in 4th- 8th participate in restorative practices when conflict arises. Restorative practices provide students a chance to repair the damage to people, relationships, and the community when a negative choice has been made.

School Hours

The official school day begins at 8:05 am and ends at 3:20 pm. Breakfast will be offered for free to all students daily in their classroom.

Arrival Policy

School doors open and student supervision begins at 7:50 am. If students arrive before 7:50 am, they must be supervised by a parent/guardian. Once students are on campus, they cannot leave. All students are expected to be inside their classroom ready to learn by 8:05 am.

Dismissal Policy

Students will be dismissed at 3:20 pm daily. The bus loop at the west end of the building is strictly for school bus use only. Contact information regarding the person or persons permitted to pick up your child on a daily basis must be provided to the school office in case of emergency. Photo identification of the person picking up your child is mandated and must be presented before the school may release the child to that person. Parents or guardians are expected to inform the school office of any changes in status as to who may be permitted to pick up your child. No child may remain in the building after 3:30 pm unless they are involved in approved after school programs. Students involved in these programs are expected to be picked up on time.

Attendance Procedures

One of the most important factors to a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development, and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment, and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. Continuity in the learning process and social adaptation is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades, enjoy school more, and develop habits that lead to success in the workplace.

Attendance will be in accordance with School Board Policy. According to District/Board policy, a student is expected to have fewer than **10 absences in one school year or 4 absences in one school month.**

Parents/Guardians must call the school on the same day of their student's absence or on the first day of a multiple day absence. The GIA attendance line is open 24 hours a day. Parental explanation of absences must be provided to the school no later than 48 hours from the time of the absence. The school has the authority to determine whether an absence be recorded as excused or unexcused. If no explanation is given, the absence will be unexcused. Please notify the office if someone other than a parent or guardian has the authority to excuse your child from school.

In Colorado, students are required by law to attend school until the age of 17. Unexcused absences involve a student's failure to attend school for all or any part of the day without a legal excuse. Suspension and expulsion shall be considered an excused absence for the purpose of the district's attendance policy. Academic penalties may be imposed for classes missed by a student without excuse.

Excused Absences

Parents/Guardians and students should give careful consideration before deciding to participate in any activity which necessitates the student being absent from school.

Legal excuses as defined by state law and board policy are: (1) illness, (2) death of an immediate family member, (3) danger to health from exposure, (4) time required for medical and dental appointments, or (5) an absence as approved by the administration of the school. The school office may require a doctor's note.

Tardiness

Students arriving to class after 8:05 am are considered tardy.

Consequences for excessive tardies and/or absences are as follows:

1. Parent/guardian contact (teacher)
2. School level consequences
3. Letter home
4. Attendance contract (parent and administrator meet with student)
5. Referral to district interagency
6. Possible referral to judicial system

Uniform and Dress Code Policy

GIA does not have a uniform policy, but there are dress code expectations: dress appropriately, shoes must be worn at all times, and no hoods can be worn inside the building. We ask that all families follow the District standards for dress code outlined in our student behavior handbook, <https://www.mapleton.us/Page/1734>. Students are welcome and encouraged to show their school pride by wearing our school colors (green and blue), logo tees, and clothing that follows uniform guidelines that they may already have.

As a reminder, masks will be encouraged as much as possible and especially when in close proximity to other students/staff. Masks should also follow the District standard for dress codes.

Electronic Devices

Bringing electronics (including, but not limited to: cell phones, air pods, iPods, videogames etc...) is not encouraged at GIA. **GIA is not liable for any lost, stolen, or damaged electronic devices. We encourage students not to bring them to school.** Electronic devices will be confiscated any time they are a disruption to the learning environment. In some cases, parents may be asked to pick up confiscated electronic devices from the office.

Fire, Lockdown, and Tornado Drills

We ask students to practice these drills as if they were real events and follow all instructions immediately. If dangerous weather ever causes us to have to take cover, we request the cooperation of all parents/guardians. Any parent/guardian stopping at the school during that time must come to the main office and we will make every effort to locate their student. However, we may be forced to keep students in order to maintain order and verify the whereabouts of all students before dismissal.

1. Each room is equipped with instructions for evacuation during a fire drill. The teacher is responsible for giving complete directions to be followed during the drill. Fire drills are held a minimum of three times a year.
2. Tornado drills will be held in the fall and spring of each year. Each room is equipped with a map and instructions.
3. Lockdown/Lockout drills will be held at least two times a year. Students are asked to take these drills seriously and to follow all instructions from their teachers. The safety of students and staff is foremost and can only be accomplished with everyone's full cooperation.
 - **Lockdown** means that classroom doors are locked, and all school community members are out of sight and silent.
 - **Secure** means all exterior doors are locked and school continues as normal, except for outside activities. **Note: If the school is on a district mandated secure no one will be allowed in or out of the building (no exceptions).**

School Closing & Emergency Contact Information

In rare instances, the Superintendent and/or Director will need to close Broadway Campus on an emergency basis for a variety of reasons, such as inclement weather and power failure. If an emergency occurs while school is in session, students are to remain with the teacher in the classroom until official dismissal has been given by the school administrator. No student will be allowed to go home without permission of both the parent/guardian and school administrator. In the event of an early dismissal due to inclement weather, the parent and/or designated emergency contact person will be notified and is expected to come and pick-up the student immediately upon notification.

In the event of an emergency or inclement weather, when students may have to be dismissed early from school, it is imperative for the school office to have the most current emergency contact information for every student. This information must be kept up to date. Whenever there is a change of address or telephone number, the parent or guardian must notify the school office immediately when the change occurs.

Whenever normal schedules need to be adjusted due to weather or emergency conditions, this information will be given as early as possible to the television and radio stations listed below for announcement:

Television Channels: 2-WB24, 4-KCNC, 7-KMGH, 9-KUSA, FOX 31

FM Radio: KBCO-97.3, KBPI-106.7, KJMN-92.1, KOSI-101.1, KXKL-105.1, KYGO 98.5

AM Radio: KDKO-1510, KHOW-630, KOA-850, KTLK-760

Parents are encouraged to check for District and school status updates on Mapleton Public Schools' webpage, www.mapleton.us, and Facebook page.

School Health Assistant

All students are required to be fully immunized in accordance with the requirements of the State of Colorado Department of Education. A school health assistant is on staff five days a week. She is responsible for checking the vision, height, weight, and hearing of children and making necessary referrals to parents when problems arise. She also teaches safety and good health skills. The health assistant maintains health and medical records for every student. If your child has a specific medical problem, it should be made known to the teacher and health assistant. GIA complies with all regulations concerning the distribution of medicines and requires that all parents do the same. Students may not possess any prescription or non-prescription medication. All prescription and non-prescription medication must be turned over to the health assistant with appropriate paperwork for dissemination.

Dispensing Medication

Medications should be dispensed at home, although we realize that sometimes this is not possible. For your child to receive a prescription or an over-the-counter medication at school please submit the, Medical & Parental Consent Form, which is available in the main office. The form must be signed by the parent and by the student's physician. Medication must be provided in the original container with accurate content and dosage information on the label. All medication must be checked into the office immediately.

School Cafeteria

GIA serves free breakfast for all students and hot lunches in the cafeteria daily. Healthy choices of main entrees are served, as well as fruit, vegetables, bread and milk. Parents can also add money to their children's accounts at www.schoolpaymentsolutions.com. Monthly menus can be found on the Mapleton Public Schools website, www.mapleton.us. For families needing assistance, there is a "Free and Reduced Lunch" program offered by the Federal School Lunch Program. Forms are available in the school office and must be filled out each fall. All requests are kept confidential.

Extracurricular Activities

Mapleton Public Schools proudly supports a variety of extracurricular activities for students. Be sure to read the GIA newsletter to learn about activities being offered throughout the year.

Athletics

For information concerning athletics, please contact Athletic Director, Susan Gerhart, at 303-853-1361 or at gerharts@mapleton.us. In order to be eligible, student athletes must be in good academic and behavioral standing, defined by a 2.0 GPA and/or the passing of 5 Carnegie Units. Eligibility for the upcoming week will be determined the Thursday of the previous week (via progress report).

Students are expected to behave respectfully and responsibly while exemplifying the Learner Profile Attributes at athletic events. Each student should do their best to ensure that their comments about all participants and visitors are positive.

Performing Arts

All students in 6th grade are required to select band, choir, or orchestra and attend daily classes at the Mapleton Arts Center (MAC). 7th and 8th grade students can participate in band, choir, or orchestra as an elective during “Zero Hour” from 7:15-8:05 AM. Band for 7th and 8th grade will be at the MAC while choir and orchestra will be at the Skyview Campus. For more information regarding Performing Arts, please contact Performing Arts Director, Robin Cutting at 303-853-1223 or at cuttingr@mapleton.us. Mapleton students in grades 6th – 12th are invited to participate in District band, orchestra, or choir. Instrument rental is available.

Library Media Center Services

We encourage GIA students to check-out library books whenever they would like. Materials may be renewed once. Students with overdue books will not be allowed to check-out materials. Students will be required to pay the replacement cost of any lost items. Students must have a signed SBS Agreement on file to use GIA technology. Printing of academic material is allowed with permission. The Directors reserve the right to limit printing if the printing becomes too excessive.