



Remote Learning Expectations

Should any grade level or school need to engage in remote learning during the COVID-19 pandemic, Mapleton Public Schools will implement the practices outlined in the published Remote Learning Plan.

During remote learning, teachers will deliver Instruction through Canvas (the district's learning management system). This will include lessons, assignments, discussions, quizzes, live instruction, videos, office hours and grades. Canvas can be accessed from the Mapleton Website homepage and has a student and parent app, so courses can be accessed from any mobile device.

In order to make remote learning as successful as possible, it is important that both the school and the family agree on a common set of expectation.

School Expectations

While Remote learning is in progress, teachers will:

- Take student attendance daily
- Monitor student engagement
- Post grades weekly, at a minimum
- Engage students in live, scheduled learning opportunities for 3-4 hours each day, depending upon grade level.

Teachers will plan instruction with flexible, realistic expectations and timelines for students to complete assignments. Students will have multiple opportunities to share their learning with teachers and classmates.

Students and families can expect that there will be *synchronistic* learning expectations on a daily basis – this means that students will need to log in to Canvas at specified times to receive a portion of their instruction. The following amount of synchronous learning can be expected as a daily minimum:

- Elementary School - 3 hours
- Middle School - 4 hours
- High School - 4 hours

Synchronous learning will be any combination of live instruction, live student collaboration, and live office hours.

In addition, students will be engaged in *asynchronous learning* activities throughout the remainder of the school day. This can include both digital and non-digital learning experiences that students will engage in independently.

Student Expectations

While remote learning is in progress, students will:

- Prepare their device, headphones, and all learning materials (including usernames and passwords) ahead of scheduled learning times
- Know the daily scheduled times to engage in learning and interact through the Canvas learning management system
- Participate with best effort in all activities prepared by teachers
- Know the due dates of assignments and complete them on time
- Know how to contact teachers for questions and to request help when needed