

Regulation: Accountability/Commitment to Accomplishment

The School District Accountability Committee

The School District Accountability Committee shall consist of: at least three parents of students enrolled in the District; at least one teacher who is employed by the District; at least one school administrator who is employed by the District; and at least one person who is involved in business in the community within the District's boundaries. The Board of Education (the "Board") shall designate the Superintendent or other staff member to serve as a resource person to the Committee.

A person may not be appointed or elected to fill more than one of the member positions in a single term. If the Board chooses to increase the number of persons on the School District Accountability Committee, it shall ensure that the number of parents appointed or elected to the Committee exceeds the number of representatives from the group with the next highest representation. A parent shall not be eligible to serve on a School District Accountability Committee if he or she is employed by, or is a relative of a person who is employed by, the District. If the District makes a good faith effort but is unable to identify a sufficient number of parents who are willing to serve on the School District Accountability Committee and who are not excluded from serving, one or more parents who are employed by, or are related to a person who is employed by, the District may serve on the School District Accountability Committee. For the purposes of this Regulation, "related" or "relative" means a person's spouse, son, daughter, sister, brother, mother, or father.

In appointing the members of the School District Accountability Committee, the Board, to the extent practicable, shall ensure that the parents who are appointed reflect the student populations that are significantly represented within the District. Some examples of categories of student populations to be considered include: students who are members of non-Caucasian races; students who are eligible for free or reduced-cost lunch through the federal "National School Lunch Act"; students with limited English proficiency; students who are migrant children; students who are identified as children with disabilities; and students who are identified as gifted children.

In appointing the members of the School District Accountability Committee, the Board, to the extent practicable, shall ensure that at least one of the parents appointed to the Committee is the parent of a student enrolled in a charter school authorized by the Board, if the Board has authorized any charter schools. For the purposes of reviewing a charter school application, the Board shall also ensure the extent practicable, that at least one of the persons appointed to the Committee has a demonstrated knowledge of charter schools, regardless of whether that person resides within the District for that process.

The members of the School District Accountability Committee shall select from among the parent representatives serving on the Committee a member to serve as chair or co-chair of

the Committee. The committee chair or co-chair shall serve for one term as determined by the Board.

The School District Accountability Committee shall have the following powers and duties:

1. To recommend to Board priorities for spending District moneys. Whenever the School District Accountability Committee recommends spending priorities, it shall make reasonable efforts to consult in a substantive manner with the School Accountability Committees of the District. The Board shall consider the School District Accountability Committee's recommendations in adopting the District budget for each fiscal year.
2. To advise the Board concerning preparation of, and annually submit to the Board recommendations regarding the contents of, a District performance, improvement, priority improvement, or turnaround plan, whichever is required based on the District's accreditation category. In advising and preparing the recommendations, the School District Accountability Committee shall make reasonable efforts to consult in a substantive manner with the School Accountability Committees of the District and shall compile and submit to the Board the school performance, improvement, priority improvement, and turnaround plans submitted by the School Accountability Committees.
3. To review charter applications prior to consideration by the Board.
4. To provide input and recommendations on an advisory basis to school directors concerning the development and use of assessment tools used for the purpose of measuring and evaluating student academic growth as it relates to teacher evaluations.
5. To consider input and recommendations from the School Accountability Committee of each school of the District to facilitate the evaluation of the performance of the school's director.
6. To provide input to the Board concerning the creation and enforcement of the Conduct and Discipline Code.

The Board and the School District Accountability Committee shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the School District Accountability Committee shall study, and concerning which the committee may make recommendations to the Board.

Adopted September 25, 2012 by the Board of Education for Mapleton Public Schools.