

School Building Administration

All School Directors in Mapleton Public Schools (the “District”) shall act as the Chief Administrative Officer of their school, building, and grounds. They shall be responsible for and shall have authority over the actions of the students, professional, and support staff members, visitors, and persons hired to perform special tasks.

School Directors are responsible for achieving the goals set forth in the District Unified Improvement Plan that pertain to students and staff in their schools. As part of the District’s small-by-design educational approach, School Directors shall be responsible for putting into practice the specific school design principles associated with their Board adopted school model or approach. Additionally, School Directors are responsible for incorporating District adopted curriculum and instructional programs in a manner consistent with the school design. School Directors shall rigorously monitor and modify the approach to ensure that all students meet or exceed the District's academic standards or complete the requirements and goals as listed on a student's Individualized Education Program (IEP) in accordance with State law.

In the absence of a School Director, the Superintendent (or designee) shall assume all authority and duties of the School Director.

Adopted September 26, 2017, by the Board of Education for Mapleton Public Schools.

LEGAL REFERENCES:

C.R.S. § 22-32-109(1)(jj) (*boards to identify areas where principals need professional development*)

C.R.S. § 22-32-126 (*employment of principals*)

C.R.S. §§ 22-60.5-301 & 306 (*principal and administrator licenses*)

C.R.S. § 22-63-103(1.5) (*definition of administrator*)

C.R.S. § 22-63-201 (*exception to licensure requirement*)

CROSS REFERENCES:

AEA: Standards Based Education

IKE: Ensuring All Students Meet Standards