

## Curriculum Review

Mapleton Public Schools (the “District”) reviews its curriculum and educational programs regularly to ensure they reflect relevant academic content standards and are effectively meeting the District’s educational objectives. The review committees shall be comprised of administrators, teachers, parents, accountability committee members, students when appropriate, and any others deemed appropriate by the Board.

The Superintendent (or designee) shall determine the courses to be reviewed, the sequence of course review, the specific activities involved in curriculum review, and the areas to be included in the review.

The curriculum review shall include consideration of achievement results for all student populations, educational equity, curriculum breadth and depth, and congruence of instructional strategies and assessments with District academic standards.

*Adopted October 22, 2013, by the Board of Education for Mapleton Public Schools.*

### LEGAL REFERENCES:

Colo. Const. Art. IX, Sect. 15 (*Board has control of instruction within the district*)

C.R.S. § 22-1-104(2) (*history, culture, and contributions of minorities must be taught*)

C.R.S. § 22-20-101 *et seq.* (*Exceptional Children’s Educational Act*)

C.R.S. § 22-20-201 *et seq.* (*education of gifted children*)

C.R.S. § 22-32-109(1)(t) (*Board duty to determine educational program and prescribe textbooks*)

C.R.S. § 22-32-110(1)(r) (*exclude immoral or pernicious materials and books*)

### CROSS REFERENCES:

AEA: Standards Based Education

IA: Instructional Goals and Learning Objectives

IL: Evaluation of Instructional Programs

ILBA: District Program Assessments

ILBB: State Program Assessments

ILBC: Early Literacy and Reading Comprehension (Colorado READ Act)



**IGF**

ILBC-R: Regulation: Early Literacy and Reading Comprehension (Procedures to Implement the Colorado READ Act)

KB: Parent Involvement in Education