

Special Education Programs for Students with Disabilities

Mapleton Public Schools (the “District”) offers educational opportunities for all students which will enable them to lead fulfilling and productive lives. This holds true for students with disabilities and the District is committed to providing appropriate educational opportunities to students with disabilities in accordance with state and federal law.

Any student identified as a child with disabilities pursuant to the Individuals with Disabilities Education Improvement Act of 2004 (the IDEIA) between the ages of three and 21 and who has not been awarded a regular high school diploma and graduated from high school has the right to a free appropriate public education. These eligible students with disabilities shall be provided individualized programs appropriate to meet their educational needs, as determined by each student’s Individualized Education Program (IEP) or Individual Family Service Plan (IFSP) teams.

A student identified as a child with disabilities under the IDEIA shall become eligible for special education and related services on his or her third birthday. A student reaching age 21 after the beginning of an academic year shall have the right to complete the semester in which his or her 21st birthday occurs or attend until he or she graduates, whichever comes first. In such a case, the child is not entitled to extended school year services during the summer following the current academic year.

Students with disabilities are required by federal law to be included in state and District-wide assessments, with appropriate accommodations where necessary. Any IEP developed for a student with disabilities shall specify whether the student shall achieve the District’s adopted content standards or whether the student shall achieve individualized standards which would indicate the student has met the requirements of his or her IEP.

Adopted October 22, 2013, by the Board of Education for Mapleton Public Schools.

LEGAL REFERENCES:

20 U.S.C. §1401 *et seq.* (*Individuals with Disabilities Education Improvement Act of 2004*)

29 U.S.C. §701 *et seq.* (*Section 504 of the Rehabilitation Act of 1973*)

C.R.S. § 22-7-407(6) (*IEP shall specify whether student shall achieve the district's adopted standards or individualized standards*)

C.R.S. § 22-7-409(1.2)(d)(II) (*assignment of scores on statewide assessments for students with disabilities*)

C.R.S. § 22-20-101 *et seq.* (*Exceptional Children's Educational Act*)

1 CCR 301-8, Rules 2220-R-1.00 *et seq.* (*Rules for the Administration of the Exceptional Children's Educational Act*)

CROSS REFERENCES:

ACE: Nondiscrimination on the Basis of Disability

AEA: Standards Based Education

IA: Instructional Goals and Learning Objectives

IHBIB: Primary/Preprimary Education

JF-E: Admission and Denial of Admission

JK-2: Discipline of Students with Disabilities