

Exhibit: Graduation Requirements

Capstone Rubric

Name: _____ Date: _____

School: _____ Final Score: _____

Panel Members: _____

The Senior Capstone is a 20-30 minute presentation to a panel that includes: an overview of the independent research project, a reflection on the student's service learning experience, and a review of the Individualized Career and Academic Portfolio (ICAP).

Overall Presentation Rubric

| | Advanced | Proficient | In Progress |
|----------------------|---|---|--|
| Presentation | <input type="checkbox"/> Dresses professionally <input type="checkbox"/> Arrives early <input type="checkbox"/> Firm handshake and introduces self, appears confident | <input type="checkbox"/> Dresses casually, neat appearance <input type="checkbox"/> Arrives on time <input type="checkbox"/> Shakes hands, introduces self, but lacks confidence | <input type="checkbox"/> Dresses inappropriate as the presenter <input type="checkbox"/> Arrives late <input type="checkbox"/> Does not shake hands or introduces self |
| Communication Skills | <input type="checkbox"/> Answers all questions presented thoroughly and stays on track <input type="checkbox"/> Maintains eye contact, uses appropriate volume and articulation <input type="checkbox"/> Demonstrated high level of preparation | <input type="checkbox"/> Answers to questions are brief or not fully developed <input type="checkbox"/> Inconsistent eye contact, body language, volume and articulation <input type="checkbox"/> Demonstrates an adequate level of preparation | <input type="checkbox"/> Fails to answer a question or answers "I don't know" <input type="checkbox"/> Does not maintain eye contact, or inappropriate volume/articulation <input type="checkbox"/> Demonstrates limited preparation |

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| Independent Research Project Rubric | | | |
|--|---|--|--|
| Name: _____ | | Date: _____ | |
| Traits | Advanced | Proficient | In Progress |
| Written Conventions | <ul style="list-style-type: none"> <input type="checkbox"/> 5-7 typed pages <input type="checkbox"/> Proper use of citations <input type="checkbox"/> Conventions (spelling, grammar, punctuation, etc.) are used correctly, enhancing the final product's readability | <ul style="list-style-type: none"> <input type="checkbox"/> 2-4 typed pages <input type="checkbox"/> Proper use of citations <input type="checkbox"/> Conventions include some errors but they do not detract from the final product's readability | <ul style="list-style-type: none"> <input type="checkbox"/> Less than 2 typed pages <input type="checkbox"/> Improper or misuse of citations <input type="checkbox"/> Conventional errors detract from the final product's readability |
| Written Objective and Purpose | <ul style="list-style-type: none"> <input type="checkbox"/> In depth description of the Project, including goals and objectives <input type="checkbox"/> Fully explores and presents research findings regarding the personal passion or interest of the project <input type="checkbox"/> Describes and analyzes the topic including effective, detailed evidence that supports the learning | <ul style="list-style-type: none"> <input type="checkbox"/> Complete description of the Project, including goals and objectives <input type="checkbox"/> Explores and presents research findings regarding the personal passion or interest of the project <input type="checkbox"/> Describes and analyzes the topic generally, including basic evidence that supports the learning <input type="checkbox"/> | <ul style="list-style-type: none"> <input type="checkbox"/> Limited description of the Project <input type="checkbox"/> Minimally explores and presents research findings regarding the personal passion or interest of the project <input type="checkbox"/> Fails to describe or analyze the topic or makes general claims without supporting evidence |
| Visual Presentation | <ul style="list-style-type: none"> <input type="checkbox"/> Project topic is effectively represented through the visuals <input type="checkbox"/> High degree of craftsmanship demonstrated | <ul style="list-style-type: none"> <input type="checkbox"/> Project topic is appropriately represented through the visuals <input type="checkbox"/> Appropriate craftsmanship demonstrated | <ul style="list-style-type: none"> <input type="checkbox"/> Project topic is not effectively represented through the visuals <input type="checkbox"/> Low quality craftsmanship demonstrated |
| Application to future aspirations | <ul style="list-style-type: none"> <input type="checkbox"/> Includes insightful reflection of learner's learning and how it applies to their future | <ul style="list-style-type: none"> <input type="checkbox"/> Includes a reflection of learner's learning and how it applies to their future | <ul style="list-style-type: none"> <input type="checkbox"/> Reflection of learner's learning and how it applies to their future is not included |

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Individualized Career and Academic Portfolio Rubric

Name: _____ Date: _____

School: _____ Final Score: _____

Panel Members: _____

| | Advanced | Proficient | In Progress |
|------------|--|--|---|
| Portfolio | <input type="checkbox"/> Portfolio is organized and contains all components and available to the panel | <input type="checkbox"/> Portfolio contains all components and is available to the panel | <input type="checkbox"/> Portfolio lacks organization and may or may not be available to the panel |
| Reflection | <input type="checkbox"/> Shares aspects of the ICAP in detail regarding how it has prepared them to pursue their goals after high school | <input type="checkbox"/> Shares aspects of the ICAP regarding how it has prepared them to pursue their goals after high school | <input type="checkbox"/> Shares aspects of the ICAP but does not link it to their goals after high school |

Comments:

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Rubric for Presentation of Community Service Project

Name: _____ Date: _____

School: _____ Final Score: _____

Panel Members: _____

| | Advanced | Proficient | In Progress |
|--------------------------|--|---|---|
| Service Learning Project | <input type="checkbox"/> Project is described with sufficient detail to understand the scope of the experience | <input type="checkbox"/> Project is described with details to understand the scope of the experience | <input type="checkbox"/> Project is not described with enough details to understand the scope of the experience |
| Reflection | <input type="checkbox"/> Includes insightful reflection of learner's experience and how it applies to their future | <input type="checkbox"/> Includes a reflection of learner's experience and how it applies to their future | <input type="checkbox"/> Reflection of learner's experience and how it applies to their future is not included |

Comments: