

Equivalence of Services (Title I)

Pursuant to Federal law, school districts receiving Title I funds to provide educational services to students must do so in accordance with Title I of the Every Student Succeeds Act.

Title I funds shall be used to provide educational services to supplement the educational services provided for District students with State and local funds. By adoption of this policy, Mapleton Public Schools (the “District”) ensures equivalence among its schools in teachers, administrators, and other staff and equivalence in the provision of curriculum materials and instructional supplies.

District personnel shall establish written procedures which include a process to demonstrate that Title I funds are used to provide services in school attendance areas that are at least comparable to the services provided through state and local funds in attendance areas not receiving Title I funds. Such procedures shall also require the maintenance of appropriate records documenting compliance with this policy and the updating of such records on a biennial basis.

Adopted September 25, 2018, by the Board of Education for Mapleton Public Schools.

LEGAL REFERENCES:

20 U.S.C. § 6318(c) (*written assurance of equivalence required under Title I*)

CROSS REFERENCES:

GCBA: Instructional Staff Contracts/Compensation/Salary Schedules

GDBA: Support Staff Salary Schedules

KBA: District Title I Parent and Family Engagement

KBA-E: School-Level Title I Parent and Family Engagement (School/Parent Compact)