

Textbook Selection and Adoption

Responsibility for the review and selection of textbooks to be recommended shall rest with textbook and/or curriculum committees as appointed by the superintendent or designee.

The Board shall officially adopt textbooks and textbook programs for use in the district schools upon recommendation of the superintendent. The recommendation of the committee and copies of the textbook must be presented to the Board at least once before official adoption of the textbooks.

Textbooks and textbook programs shall be chosen:

1. To advance the educational objectives of the school system and particular objectives of the course or program.
2. To contribute toward continuity, integration and articulation of the district's adopted content standards.
3. To establish a general framework for the particular course or program.

Because the instructional purposes of textbooks, as stated above, are of such importance, particular care shall be taken in their selection as to content.

Although many points must be examined, it is essential to be particularly mindful of the following considerations:

1. The needs of all learners must be provided for;
2. Insofar as possible, multi-ethnic materials which depict a pluralistic society should be selected;
3. Attention should be given to gender roles depicted in the materials;
4. The textbook, or textbook program, should lead the student and teacher beyond the textbook into a wide variety of other materials and educational experiences. Care should be taken that the program does not confine instructional materials

to those of a particular publisher; and

5. If the textbook deals with problems and issues of our times, it should present and encourage examination of all points of view.

Because textbooks are selected for several years' use, special attention shall also be given their physical characteristics, durability, format and price.

Adopted: February 19, 1985

Revised: August 23, 1994

Revised: February 27, 2001

Revised: March 9, 2015