



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

May 25, 2021
6:00 p.m.

DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2020 - 2021

FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Cindy Croisant
Steve Donnell
Thomas Moe
Sheila Montoya
Patty Velasquez

SUPERINTENDENT

Charlotte Ciancio

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of April 27, 2021, Board Meeting minutes
 - 8.2 Approval of May 11, 2021, Board Study minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
11. Focus: Student Achievement
 - 11.1 Adoption of Instructional Materials, Policy BBA – Ms. Ansley
 - 11.2 Summer Learning Opportunities, Policy CBA/CBC – Ms. Ansley
12. Focus: Communication
 - 12.1 Welby Easement Agreement, Policy BBA – Mr. Crawford
13. Focus: Community Involvement
 - 13.1 DAAC Update, Policy AE – Mr. Fuller
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Update
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Tuesday, June 8, 2021
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

Vice President Thomas Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:01 p.m. on Tuesday, April 27, 2021, at the Administration Building Boardroom.

2.0 ROLL CALL

Cynthia Croisant - President	Present - <i>via Remote Call</i>
Steve Donnell - Treasurer	Present
Tom Moe - Vice President	Present
Sheila Montoya - Secretary	Present
Patty Velasquez – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Moe led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Montoya, seconded by Ms. Velasquez, to approve the Board Agenda dated April 27, 2021, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez.
Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Member Resignation

Ms. Montoya read a letter from Ms. Velasquez, resigning her position effective May 28, 2021.

Ms. Velasquez thanked the Board for their support. She said that although she is heartbroken to leave, she has enjoyed being able to give back to the community and help children.

Mr. Moe thanked Ms. Velasquez for her service as a member of the Mapleton Board of Education and wished her well.

5.2 Board Resolution Steve Donnell – 2nd

MOTION: By Mr. Donnell, seconded by Ms. Montoya, to approve the resolution declaring a vacancy on the Board of Education, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez.
Motion carried: 5-0

5.3 Board Study Comments

Mr. Moe said that at the April 13 Board Study session the Board:

- Received an update on Covid.
- Viewed and discussed a video clip, *Inside Our Boardroom*, by Liane Davey.
- Discussed the culture of Mapleton, data-driven instruction, social-emotional needs of students, and community engagement.
- Discussed roles and duties of the Board with regard to Project Lift and recruitment of new board members.
- Received a financial update on Covid relief funds received by the District.
- Discussed instructional improvement in the District, including State assessments and Project LIFT.

6.0 WHAT'S RIGHT IN MAPLETON

Mr. Sauer said that What's Right in Mapleton would celebrate the Operations, Maintenance, Custodial, Warehouse, Purchasing and Transportation teams for their outstanding efforts to help reopen our schools, sanitize buildings, purchase and deliver essential supplies and protect students and staff during the pandemic.

Board members thanked these outstanding departments for their service to Mapleton and recognized that their efforts allowed the district to stay open during the pandemic.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Mr. Donnell, seconded by Ms. Velasquez, to approve the minutes as stated on the Board Agenda dated April 27, 2021: 8.1 Board Meeting minutes of March 23, 2021; and 8.2 Board Study minutes of April 13, 2021, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

MOTION: By Ms. Velasquez, seconded by Ms. Montoya, to approve Agenda item 10.1 Personnel Action, as stated on the Board Agenda dated April 27, 2021.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Review of Instructional Materials

Ms. Ansley requested that the Board's review of the following instructional materials:

- McGraw-Hill Precalculus
- Bedford, Freeman and Worth (BFW): Statistics and Probability with Applications, 4th Edition

Ms. Ansley said that per Board policy a preview of these instructional materials has been available for public comment on the Mapleton Public Schools website since April 23, 2021. Final approval will be requested at the Board meeting scheduled for May 25, 2021.

12.0 FOCUS: EXCEPTIONAL STAFF

12.1 Staff Appreciation Week

Ms. Branscum requested the Board recognize May 3-7, 2021 as National Teacher and Staff Appreciation Week in Mapleton Public Schools.

MOTION: By Ms. Velasquez, who read the proclamation, seconded by Mr. Donnell, to recognize May 3-7, 2021 as National Teacher and Staff Appreciation Week in Mapleton Public Schools, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez

Motion carried: 5-0

13.0 FOCUS: COMMUNICATION

13.1 3rd Quarter FY 2021 Financial Report

Mr. Janak presented the 2nd Quarter Fiscal Year 2021 financial report.

MOTION: By Ms. Montoya, seconded by Ms. Velasquez, to approve the 3rd Quarter Fiscal Year 2021 Financial Report, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez

Motion carried: 5-0

13.2 Auditor Selection

Mr. Janak said that a formal RFP process was completed in February. Adams Group LLC was selected to provide auditor services for the District. Mr. Janak introduced Mr. Kevin Kimball, a representative of the auditing firm.

13.3 Calendar Adoption 2022-2023

Mr. Crawford asked the Board to approve the proposed calendar for the 2022-2023 academic year.

MOTION: By Ms. Velasquez, seconded by Ms. Croisant, to approve the calendar for the 2022-2023 academic year, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez

Motion carried: 5-0

13.4 Md7 Capital One Agreement

Mr. Crawford asked the Board to approve the Settlement Agreement and Release of All Claims document between Adams County School District No. 1 and Md7 Capital One, LLC.

MOTION: By Mr. Donnell, seconded by Ms. Velasquez, to approve the settlement agreement with Md7 Capital One, LLC, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez

Motion carried: 5-0

14.0 FOCUS: COMMUNITY INVOLVEMENT

14.1 DAAC Update

Mr. Fuller reported that the District Accountability Advisory Committee met on April 20, 2021. He said that this report would also include the March meeting as they did not have comments ready for the previous Board of Education meeting. The next meeting of this committee will be May 18 at 4:30 p.m. via Microsoft Teams.

14.2 Bond Program Update

Mr. Crawford presented an update on the status and progress of Bond Program projects and facilities in the District.

15.0 DISCUSSION OF NEXT AGENDA

Mr. Moe said agenda items for the May 25 Board meeting would include adoption of instructional materials, Summer Learning Opportunities, and a District Accountability Advisory Committee update.

16.0 SUPERINTENDENTS COMMENTS

During the Superintendent's report, Superintendent Ciancio:

- Thanked Ms. Velasquez for her service on the Board of Education. She said that the team will miss her perspective and her kind approach to working for the best of all students.
- Welcomed the Adams Group, LLC as the new auditors for the District. She said that we are looking to working together to improve processes and procedures.
- Said that she was very proud of the Operations team and their outstanding efforts to keep our schools open.
- Recognized Employee appreciation week and thanked .
- Said that she was very excited that we were able to utilize 63 million dollars in additional monies above the Bond, investing 213 billion back into the Mapleton community.

17.0 BOARD COMMITTEE UPDATE

Mr. Moe reported that the Mapleton Education Foundation (MEF) met March 23. At that meeting, they prepared for scholarship interviews, discussed the priorities of the Foundation, and discussed plans for the 2021 Gala. Mr. Moe said that the scholarship application process and interviews have been completed, with \$260,000 being awarded to 36 Mapleton students.

Ms. Croisant said that she attended the Rocky Mountain Risk meeting on April 14. She said that the group continues to discuss potential members and foster relationships with metro districts. Ms. Croisant said that they are also investigating costs, etc. connected with the Colorado School Districts Self Insurance Pool (CSDSIP).

18.0 SCHOOL BOARD DISCUSSION / REMARKS

None

19.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on Tuesday, May 25, 2021, at the Administration Boardroom.

20.0 ADJOURNMENT

Mr. Moe noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:52 p.m.

Cynthia Croisant, Board President

Sheila Montoya, Board Secretary

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, May 11, 2021, at the Administration Building Boardroom.

Present: Cindy Croisant – President
Steve Donnell – Treasurer
Thomas Moe – Vice President
Sheila Montoya – Secretary
Patty Velasquez – Asst. Secretary/Treasurer

During the meeting, the Board:

- Toured the Mapleton Arts Center construction site.
- Reviewed the recommended math textbooks for 4th year math adoption.
- Discussed the upcoming Board of Education District B vacancy and interviewed the lone candidate for the position.

No official Board action was taken at the meeting.

Cynthia Croisant, Board President

Sheila Montoya, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: May 20, 2021

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends following personnel information to be approved by Board Action at the regular meeting on the May 25, 2021.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Burns, Eleanor	District Assessment Coordinator	Teaching & Learning	05/03/2021	New Hire
Lopez, Larissa	Substitute Preschool Para	Preschool	04/26/2021	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
McDannel, Tara	Sp.Ed. Paraprofessional	Academy	05/28/2021	Resignation
Palacios, Denny	ELL Paraprofessional	Meadow	05/28/2021	Resignation

CLASSIFIED REQUESTS

Mary Cariens-Eagal, Special Education Paraprofessional at BPCCA, is requesting to retire effective May 28, 2021.

Drenda Perrin, Instructional Paraprofessional at GPA, is requesting to retire effective May 28, 2021.

Kelly Ross, School Secretary at Clayton Partnership, is requesting to retire effective June 16, 2021.

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Caudle, Zachary	3rd Grade	Mapleton Online	05/28/2021	Resignation
Chan, Emily	6th Grade	Achieve	05/28/2021	Resignation
Hooker, Nicholas	Science	Academy	05/28/2021	Resignation
Krieger, April	2nd Grade	Mapleton Online	05/28/2021	Resignation
Motis, Renee	2nd Grade	Mapleton Online	05/28/2021	Resignation
Murphy, Clare	Social Worker	York	05/28/2021	Resignation
Puckett, Julia	3rd Grade	Meadow	05/28/2021	Resignation
Roundy, Tia	3rd Grade	Mapleton Online	05/28/2021	Resignation
Walter, Justin	P.E.	Meadow	05/28/2021	Resignation
Wilkenson, Daniel	Math	York	05/28/2021	Resignation

TEACHER CONTRACT NON-RENEWAL

<u>Name</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>YEAR</u>
Burger, Jenna	Mapleton Online	English	1
Clark, Chelsea	Mapleton Online	5 th Grade	2
Gregory, Kevin	Mapleton Online	Humanities	1
Joralmon, Aaron	Mapleton Online	4 th Grade	2
Rodriguez, Shannon	Achieve Academy	2 nd Grade	1

LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Phelps, Janice	School Director	Clayton	05/14/2021	Resignation

ADMINISTRATION REQUESTS

No requests at this time

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

DELETIONS

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Chavez, Adolph	04/19/2021 – 05/03/2021
Corral, Maya	08/04/2021 – 10/29/2021
Credille, Kamrie	08/19/2021 – 05/27/2022
Graves, Emily	04/16/2021 - intermittent
Hergenreter, Donald	05/20/2021 – 05/28/2021
Humphrey, John	04/19/2021 – 05/28/2021
Joralmon, Aaron	05/17/2021 – 05/27/2021
Lane, Karen	09/01/2021 – 12/06/2021
Lopez, Olivia	04/20/2021 – 04/23/2021
Menke, Audrey	08/04/2021 – 10/22/2021
Smith, Jordan	08/04/2021 – 09/03/2021

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: May 25, 2021

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: Adoption of Curricular Materials - *High School Math*

Policy Wording: It is the responsibility of the School Board to approve textbooks selected by the Superintendent, or designee, approving recommended courses of study.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon recommendation of the Superintendent.

Board Action: District administration is requesting the Board's approval of:

- McGraw-Hill Precalculus
- Bedford, Freeman and Worth (BFW): Statistics and Probability with Applications 4th Edition

Report: Approval is requested from the Board for the following curricular materials to be utilized in High School Math classes across the District beginning in the Fall of 2021.

McGraw-Hill's text provides a standards-based approach to learning precalculus. The robust step-by-step problem solving process ensures learning that extends beyond the current standards and attends to pre-requisite skills students need to be successful. Each lesson connects real world applications to the content. Individualized learning is supported through ALEKS, the adaptive technology software, including the ability to customize assessments and provide additional practice opportunities.

BFW provides a well-organized standards-based text written for high school students providing relevant and conceptual learning. Multiple online and print resources including vocabulary instruction, a variety of assessments, data sets among other materials support learning. Culturally relevant examples provide real world critical thinking and authentic problem solving throughout the text.

A preview of these instructional materials has been available for public comment on the Mapleton Public School website since April 23, 2021. No public comment has been made.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: May 25, 2021

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy
CBA/CBC Report Type: Informational
SUBJECT: Mapleton Summer Learning Opportunities – 2021

Policy Wording: The Superintendent shall keep the Board informed on the condition of the District's educational and support system.

Policy Interpretation: This policy is interpreted to include updates to the Board relating to educational opportunities for students.

Board Action: This is an information-only report. No formal Board action is required.

Report: The purpose of this report is to give information to the Board regarding current summer learning opportunities for students. These opportunities are based on student needs and interests in the following areas:

- Learning Experiences for students who are identified as Gifted and Talented in grades K-7
- 21st Century Grant Program at York International and Welby Community School
- Camp 2025 for Eighth Graders to prepare for success in High School

Gifted and Talented Summer Camp

Gifted and Talented students in Kindergarten through 7th grades are invited to attend an online one-week summer camp, June 7-11, 2021. Mapleton's Gifted and Talent Pool students are invited to participate in Camp Invention, a nationally recognized, non-profit summer enrichment program that offers fun challenges emphasizing creative problem-solving, collaboration and entrepreneurship through innovation. It will feature four modules with stimulating, customized activities that are child-centered and focused on creative thinking:

- **Duck Chuck:** Through hands-on experiments with trajectory and velocity, children build their own device to launch rubber ducks around the world.
- **Open Mic:** To amplify their creative voice, children reverse engineer a wireless microphone, then develop and promote their own extraordinary invention.
- **Road Rally:** Imaginations accelerate as children design a vehicle that can travel across land and has prototype elements for moving through air and water.
- **Solar Bot:** To take care of their very own solar-powered robotic cricket, children create protective gear, customized habitats, and fun cricket playgrounds.

21st Century Community Learning Enrichment Program

- York International School is offering a variety of summer enrichment remote opportunities through the 21st Century Grant. These opportunities include a reading and writing workshop for students in grades K-8, tutoring for students in grades K-11, guitar or piano lessons for students in grades 6-11, a transition to Middle School program for 5th grade students, and the Freshman Academy, a high school orientation for 9th grade students. Additionally, York will offer core credit support for 9th-11th grade students from June 1-June 18.

- Welby Community School's 21st Century Community Learning Centers (CCLC) grant, will provide Kindergarten to 6th grade students the opportunity to participate in free virtual summer programming from June 1st-June 11th ranging from academic support to engaging STEM focused activities. They will also have free opportunities for families including:
 - Visits to the Denver Art Museum, Denver Museum of Nature and Science, and/or Denver Botanic Gardens,
 - *Cooking Matters Family Cooking Class*: Families will receive free groceries and interactive classes to find innovative ways to cook with their children and make cooking at home affordable, easy, fun, and healthy.
 - *Big Green Gardening*: Families will sign up (separately to adhere by COVID guidelines) for gardening slots throughout the summer. They will get an orientation on how to properly plant and care for their crop, plant their own fruits/vegetables and come in to water/harvest their plot.

Students who participate will receive a bag of necessary materials (books, art supplies, etc.) as well as snacks for the duration of programming.

Camp 2025

Camp 2025 is an incredible – and virtual – opportunity for current 8th-grade students to dream big and prepare for success in high school as they work toward graduation in 2025. This year, Mapleton's teachers and post-secondary coaches will be joined by high school peer leaders and college admissions representatives in leading 8th graders through virtual high school and college preparatory activities. Camp 2025 will be set up as a Canvas Classroom that students will attend from 10:00 a.m. - 12 p.m., Tuesday, June 8th, - Friday, June 11th.

As a part of Camp 2025, students will:

- Participate in high school prep activities and lessons.
- Hear from a panel of representatives from local colleges to learn what colleges look for when making important admissions decisions.
- Enjoy virtual tours of college campuses to discover what they are looking for in a campus experience. Students will virtually tour:
 - University of Colorado Boulder
 - University of Colorado Denver
 - Metropolitan State University of Denver
 - Front Range Community College

This is an information-only report. No formal Board action is required.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Mike Crawford, Senior Deputy Superintendent
DATE: May 20, 2021

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: Resolution to Authorize Superintendent to Execute Easement Agreements

Policy Wording:

Policy BBA: *School Board Powers and Responsibilities* states that the Board considers certain responsibilities of particular importance and, in those cases where action is required, reserves authority to take final action. These responsibilities include:

- To consider recommendations of the Superintendent or designee on legal matters, deciding steps to be taken.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval prior to entering into easement agreements for District owned property.

Report:

In 2017, in order to facilitate the renovation and construction of Mapleton facilities made possible by the passage of the 2016 bond program, the Board of Education authorized the superintendent to establish easement agreements with local government authorities which have responsibilities for maintaining public infrastructure. Several easements have been granted through this delegated authority.

At present, North Washington Street Water and Sanitation District is requesting a second easement on the Welby Community School property. Prior to granting a second easement on a single property to a single entity, District administration wishes to provide the Board historical context.

In 2005, Mapleton Public Schools granted an easement on the Welby Community School property to North Washington Street Water and Sanitation District for the purpose of installing a public sewer main. This allowed the school building to connect to the public sewer system (prior to this time, the school used a septic/leach field system for sewer). The easement runs roughly east to west, near the south edge of the property.

With 2016 Bond proceeds augmented by grant funds from the National Park Service and Adams County Open Space, the school grounds at Welby were vastly improved and a learning park was completed at Welby Community School in 2020. The improvements included two storm water detention ponds, an elevated classroom with a bridge entrance, overlook areas, boulder and bench seating, and many plants, signs, walkways and benches.

While the 2005 easement remains intact, the outdoor improvements at Welby made it more difficult to access all parts of the 2005 easement and its sewer line. Thus, North Washington is requesting assistance from Mapleton in guaranteeing their access to the easement. Their request has two parts:

- 1.) Re-orient the fence on the east edge of the school property so that a sizable vehicle can enter from the neighboring property and access the line and manholes from the east. North Washington plans to conduct any routine maintenance operations from this location. They will give the school district seven days notice of maintenance operations except in emergency situations.
- 2.) Grant a new access easement from the new school parking lot to the west side of the original easement so that maintenance on the sewer line can also occur through manholes on the west, if necessary. This new easement does not assume or require that the School District build a road, or make any additional improvements. However, in the event of a significant sewer line problem, North Washington would make use of the new easement to drive across sod, concrete or other in-place surfacing to address the problem.

District administration recognizes the need for North Washington Water and Sanitation District to access their improvements, and has concluded that the requested easement is in Mapleton's best interest. Unless the Board has objections, the Superintendent plans to grant this easement under the Board's 2017 authorization.

Decision Requested: Administration is apprising the Board of the context related to this particular easement agreement. No decision is requested.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Brian Fuller, Executive Director of Assessment and Accountability
DATE: May 25, 2021

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: May DAAC Report

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input, and on which it may make recommendations to the Board.

Decision Requested: District administration is providing this report as an information-only report. No decision is requested this evening.

Report: On May 18th, 10 DAAC members convened to receive updates on current and planned activities in the district and to receive information about the curriculum review for the 4th year math curriculum under consideration.

The final DAAC meeting for the 20-21 school year began with DAAC members receiving updates on a few of the current upcoming activities, including parent and staff annual district surveys and the upcoming Board of Education Community Conversation. DAAC members were informed about the annual Student, Parent/Guardian and Staff surveys the district administers, which would be released in the coming days. Members were also informed about the upcoming Community Conversation that is scheduled for June 15th at 6 pm. DAAC members were provided the links to pre-register for the event as well as a link to submit questions they may have for the Community Conversation Event. Members were interested in the overall community participation in the Community Conversation events for the year and were wondering if these events would continue into the 21-22 school year.

DAAC members also discussed meeting structures and engagement strategies for the 21-22 DAAC. Members were given time to complete a brief survey inquiring about preferences for meeting structure, in-person vs. online, as well as ideas on how to improve DAAC and encourage membership. DAAC members in attendance had a strong preference (80%/20%) for in-person meetings vs. online meetings for the 21-22 school year; however, the request for an online option to attend in-person meetings was also a frequent request.

The last topic DAAC addressed at this meeting was to learn about the curriculum review for the 4th year math curriculum adoption. Director of Learning Services, Allyson Mallory,

attended the DAAC meeting and presented information about the 4th year math curriculum review. Along with information about each of the texts being recommended, DAAC members were informed about the process followed for curriculum adoption, including the membership makeup of the curriculum review team. DAAC members were asked to review the information on the district website including sample curriculum materials if they were interested. Members were provided the survey link available on the district website for the purpose of gathering public feedback on the curriculum review.

DAAC members did not have any specific questions about the 4th year math curriculum review process but, in general, wonder how parents and community could become more involved in future review processes and how the district determines when each curriculum resource goes under review.

The meeting concluded with a huge "Thank You" to all the DAAC members for dedicating their time and effort for serving on the 20-21 DAAC. This was the final DAAC Meeting for the 20-21 school year.

The information is presented for discussion purposes—no Board action is requested at this time.